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THE U. S. ARMY STRATEGIC INTELLIGENCE SCHOOL

WASHINGTON, D. C.

ARMY Declass/Release Instructions on File

PROGRAM OF INSTRUCTION

FOR

STRATEGIC INTELLIGENCE COURSE
(30-A-F1)

Length: Peacetime - 5 Weeks
Mobilization - 4 Weeks

APPROVED BY THE ASSISTANT CHIEF OF STAFF FOR INTELLIGENCE
DEPARTMENT OF THE ARMY, _____ 1960

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Document No. _____

Review of this document by CIA has
determined that

- ☐ CIA has no objection to declass
- ☐ It contains information of CIA
interest that must remain
classified at TS S C

Authority: HR 10-2

☒ It contains nothing of
Date 23 SEP 1981 Review

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SECTION I - PREFACE

A. COURSE: Strategic Intelligence

B. PURPOSE:

To provide instruction in the fundamentals of strategic intelligence for selected officers and civilian intelligence specialists of the Departments of the Army and of the Air Force and of specified civilian intelligence agencies with coordinate strategic responsibility assigned or preparing for assignment to: (1) Departmental intelligence agencies or to related intelligence agencies of comparable level; (2) ZI Army or Air Force intelligence offices; (3) Mobilization designations at intelligence levels comparable to (1) and (2). MOS for which trained: None.

C. PREREQUISITES:

1. Commissioned Personnel: Commissioned officer in the grade of captain or above, who is a member of the Regular Army, or a reserve component officer in an active status or on active duty, who has an assignment, actual or anticipated, as attache, intelligence instructor in a school conducted by one of the military departments, or to a position within a military department or government agency where a knowledge of strategic intelligence is essential. Personnel selected for attendance at the Strategic Intelligence School should have as a minimum two years college education or its equivalent.

2. Civilian Personnel: Minimum of two years college credit or equivalent employed at GS-9 or above by a national or departmental intelligence agency having a strategic intelligence responsibility as approved by the CG, USAINTC.

3. Security Clearance: TOP SECRET.

4. Waivers: Request for the waiving of any of the above qualifications will be submitted to the CG, USAINTC for disposition.

D. LENGTH:

Peacetime

Mobilization

5 Weeks

4 Weeks

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- B. TRAINING LOCATION: The U. S. Army Strategic Intelligence School
Department of the Army
Washington 25, D. C.
- F. PERCENTAGE OF TRAINING REQUIREMENT TO BE SCHOOL TRAINED: 100%
- G. MOS FEEDER PATTERNS: Not Applicable.
- H. AMMUNITION REQUIREMENTS: None.
- I. COMMON SUBJECTS RECAPITULATION: Not Applicable.

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SECTION II - SUMMARY

STRATEGIC INTELLIGENCE COURSE

Peace: 5 Weeks - 220 Hours
 Mobilization: 4 Weeks - 192 Hours

Subject	Hours		Annex Nr	Page Nr
	Peace	Mob		
PART ONE - ACADEMIC SUBJECTS				
Introduction and General Instruction	16½	11½	1	8
Organization and Functions of U. S. Intelligence Agencies	16	20	2	12
The Strategic Intelligence Process	7½	10½	3	16
The Components of Strategic Intelli- gence and Related Subjects	16½	18½	4	20
Communism: Theory and Practice	10	10	5	25
Application of the Components of Stra- tegic Intelligence to World Areas	68½	73	6	28
Reading Assigned References; Study; Preparation for Examinations	46	21½		
Sub-total	181	165		
PART TWO - NON-ACADEMIC SUBJECTS				
In-Processing	2	2		
Out-Processing	2	2		
Graduation	1	1		
Physical Conditioning (Saturday forenoons)	20	8		
Commandant's Time	6	6		
Open Time	8	8		
Sub-total	39	27		
Total	220	192		
RECAPITULATION				
1. Security Classification				
Top Secret	12½	16		
Secret	43½	50½		
Confidential	32	35		
Unclassified	132	90½		
Total	220	192		
2. Type of Instruction				
Lecture/Conference	98½	108		
Field Trip	3	3		
Training Film	13	13		
Panel	4	4		
Examinations	3	2		
Reading Assignments	7½	7½		
Seminars	6	6		
Reading Assigned References; Study; Preparation for Examinations	46	21½		
Non-Academic Time	39	27		
Total	220	192		

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SECTION III - BODY

STRATEGIC INTELLIGENCE COURSE

PART ONE

ACADEMIC SUBJECTS

Peace: 220 Hours
Mobilization: 192 Hours

Subject	Hours		Scope	Annex	Page
	Peace	Mob			
Introduction and General Instruction	16½	11½	The nature and scope of strategic intelligence along with certain topics of broad general interest in the field of strategic intelligence in support of the more particularized subjects listed in Annexes 2-6.	1	8
Organization and Functions of the US Intelligence Agencies	16	20	The intelligence community; organization of intelligence support for formulation of National Security Policy; interests and responsibilities of the various intelligence agencies; coordination of intelligence support activities.	2	12
The Strategic Intelligence Process	7½	10½	Fundamental concepts of collecting and reporting intelligence information; procedures applicable to the conversion of field reports into finished intelligence; the National Intelligence Survey production plan; research methods and techniques applicable to intelligence processing; production program of ACSI, DA and the Deputy Director for Estimates, USAF; contribution of the Library of Congress to military intelligence processing.	3	16

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PART ONE: ACADEMIC SUBJECTS (Cont'd)

Subject	Hours		Scope	Annex	Page
	Peace	Mob			
The Components of Strategic Intelligence and Related Subjects	16½	18½	The Components of Strategic Intelligence and their nature and scope; responsibilities of agencies for collection and production of intelligence relating to each component; problems in collection, reporting and processing peculiar to a particular component.	4	20
Communism: Theory and Practice	10	10	Philosophy of Communism, its origins, dialectics, doctrinal development; Communist structure and organization; world-wide Communist strategy and tactics; subversion and economic and political penetration; Communist institutional infiltration; steps in the seizure of power and control over the institutions of central government; current developments and trends in the Communist world.	5	25
Application of Components of Strategic Intelligence to the Strategic Areas of the World	68½	73	Consideration of each of the principal strategic areas of the world--Latin America, Western and Eastern Europe, the Middle East, Africa, South Central and Southeast Asia, the Far East and USSR in terms of the components of strategic intelligence.	6	28
Reading Assigned References. Study and Preparation for Examinations.	46	21½	For study of reference assignments applicable to annexes 1-6, as specified, and preparation for examinations.		

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SECTION III - BODY (Cont'd)

STRATEGIC INTELLIGENCE COURSE

PART TWO

NON-ACADEMIC SUBJECTS

Peace: 39 Hours
Mobilization: 27 Hours

Subject	Hours		Scope
	Peace	Mob	
In-Processing, School Admin- istration and Security	2	2	Registration; instruction on the objective and scope of the Strategic Intelligence Course; academic procedures employed; student's role in the conduct of the course; administrative procedures and security regulations applicable to the class.
Out-Processing	2	2	Return of assigned documents and clearance of student records.
Physical Conditioning	20	8	Individual exercise, sports and games, calculated to keep the student physically and mentally alert.
Graduation	1	1	Graduation ceremonies, to include graduation address and presentation of diplomas.
Commandant's Time	6	6	Commandant's welcome; time reserved for guest speakers, additional instruction, instruction on new policies and doctrine and such other features considered desirable by the Assistant Commandant to accomplish the training mission.
Open Time	8	8	Time required for legal holidays, for student affairs, or for other use as determined by the Commandant.

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TABLE OF ABBREVIATIONS

(U) Unclassified
(C) Confidential
(S) Secret
(TS) Top Secret

L/C Lecture and Conference
D Demonstration
E Examination
Pa Panel
TF Training Film
RA Reading Assignment
Se Seminar

Prefixed to File Numbers indicate subjects as follows:

C Components of strategic intelligence
G General or Introductory
M Communism
O Organizations in the intelligence community
P Processing intelligence
S Application of components of strategic intelligence to strategic areas of the world

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SECTION IV - ANNEXES

ANNEX NR. 1

INTRODUCTION AND GENERAL INSTRUCTION

Peace: 16½ Hours
Mobilization: 11½ Hours

PURPOSE: To familiarize the student with certain subjects of broad general intelligence interest not readily classifiable under other subject groupings.

BASIC REFERENCES

USASIS Text: Strategic Intelligence and Supplements.
Selected pamphlets of the U. S. Department of Defense.
US Foreign Policy Pamphlets.
Reprint of extracts from International Relations, Norman D. Palmer
and Howard C. Perkins.
Other selected materials.

SUBJECT AND FILE NUMBER	HOURS AND TYPE		SCOPE OF INSTRUCTION	REFERENCES 1/
	Peace	Mobil		
Nature and Significance of Strategic Intelligence G 201 (S) 2/	1½ L/C	1½ L/C	Definition and Significance of strategic intelligence; historical development; the nature of the subject in terms of past successes and failures; significance to National Policy and Security; Intelligence as a Weapon.	Strategic In- telligence, pp 1-6.
Elements of National Power G 202 (S)	2 L/C	2 L/C	Elements and sources of national power; their re- lation to strategic in- telligence; difficulty of terms and equations in the evaluation of the power position of a nation.	International Relations, Palmer and Perkins.

- 1/ Instruction in the Strategic Intelligence Course is given ordinarily by guest speakers; occasionally no specific study assignment is given to the student. The listing of instructional materials used by the speakers in their own preparation is ordinarily impracticable.
- 2/ For the meaning of all symbols and abbreviations used herein see page 7, Table of Abbreviations.

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ANNEX NR. 1 (Cont'd)

SUBJECT AND FILE NUMBER	HOURS AND TYPE		SCOPE OF INSTRUCTION	REFERENCES
	Peace	Mobil		
The Development of U.S. Foreign Policy G 203 (C)	2 L/C	2 L/C	Development of United States foreign policy; historical and current objectives of U.S. foreign policy; Is there a body of policy? Is U.S. foreign policy merely a re- action to foreign policy and tactics? Place of strategic intelligence in foreign policy.	Dept of State, How Foreign Policy is Made; USASIS Foreign Pol- icy Pamphlet.
Language and Behavior in Culture G 205 (U)	2 L/C		Subject stipulates what lang- uage is and relates world languages to one another and the place of language in cross- culturation; peculiarities of speech, conversational eccentricities of various nationalities; understanding by sign and movement; creation of cultural empathy; understand- ing foreign peoples; the etiquette of language and behavior patterns.	Language and Culture, FSI, Department of State
Global Human Relations G 206 (U)	2 L/C		Demonstrates that patterns of culture follow routes of trade; includes a broad evaluation of the cultures of Egypt, Greece, Rome; influence of the advance in use of aircraft on man's ideas of geography; white race is a minority race. Peoples who carried civilization forward for 5000 years and developed seeds of culture were not white; proposes idea that U.S. citizens must live in other countries with humility; eliminate prejudice and advance globally closer relations among people.	

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ANNEX NR. 1 (Cont'd)

SUBJECT AND FILE NUMBER	HOURS AND TYPE		SCOPE OF INSTRUCTION	REFERENCES
	Peace	Mobil		
Examinations			Comprehensive written examinations covering each principal phase of instruction in Annexes 1-6.	Review of previous assignments, lecture notes and practical exercises.
G 209 (C)	1½ E	1 E		
G 210 (C)	1½ E	1 E		
Strategic Vulnerability of a Nation	2 L/C	2 L/C	Strategic vulnerability of a modern industrial nation; probable effect of successful attack on ability to wage war.	Special Materials
G 212 (TS)				
Current Intelligence Briefings			Briefings on selected topics of special strategic importance by specialist intelligence officers from ACSI and APCIN.	Special Materials
G 215a (S)	1 L/C	1 L/C		
G 215b (S)	1 L/C	1 L/C		

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